

ENGLISH HOME LANGUAGE: PAPER 1

Question 1: Text A (Article)

Types of questions asked:

1. The meaning of words

How to figure out the meaning of difficult words:

- What does it sound like? Does it look/sound like other words you know or other words in the text?
- What part of speech is it? Is it a noun, adjective, verb, adverb?
- Are there prefixes or suffixes? And what is the root then?
- Look at the mood of the paragraph. Is it negative or positive? Does this help you to find a possible meaning?

2. Tone and mood

- **Tone:** the writer's attitude towards the subject. Can be positive or negative.
- **Mood:** the feeling evoked in the reader.

3. Writer's intention and point of view, or the purpose of the text

- Why did the writer include specific details? Does he want to prove a point, draw attention, give his/her opinion, persuade the reader to think in a certain way, tell a story, give information?
- The writer's *intention* is the influence he/she wants on the reader. What should the reader feel/do/believe after reading the text?

4. Themes and message

- **Theme:** the main idea. This is usually a key term (e.g. love) or a contrast (life vs. art)
- **Message:** the 'lesson' that the reader learns from the text (e.g. It's never too late to try something new).

5. Denotation and connotation of words

- This can help you find the meaning of words. It can also help you explain what a writer means by a phrase.
- **Denotation:** literal dictionary meaning (e.g. pig = pink round "oink oink")
- **Connotation:** additional, hidden, often metaphorical meaning (e.g. pig = a rude person, or someone with poor table manners, usually male)

6. Implications and assumptions

- **Implied meaning:** reading between the lines. E.g. if someone says a woman is not exactly beautiful, he implies that she is unattractive.
- **Assumption:** things you accept as true even though you can't see/prove it. E.g. if you say, "Learners don't like homework", the assumption is that these are school children and homework is part of school.
- When answering these questions, look for the *hidden message*.

7. Text structure

- **One-sentence paragraphs** draw attention, focus the topic, prove a point etc.
- The **introduction** is meant to introduce the topic. It usually consists of a "hook" (attention grabber) and a topic statement. Does it do this in your text?
- The **conclusion** usually sums up the whole text. It doesn't contain new information, but may express the writer's view or give final advice.
- Exam questions on structure usually ask if you think the structure is effective. Try to answer BOTH 'yes' and 'no' (mixed answer).

8. Stylistic devices/techniques

- The most common ones:
 - Rhetorical questions
 - Repetition
 - Quotations of famous people's words
 - Giving examples
 - Giving statistics or credible sources
- The writer wants to prove a point, give a balanced account, make the reader think, etc.

**SECTION 1:
Comprehension
STUDY NOTES**

TIPS:

1. Use your own words!
2. Quote only if asked (with quotation marks and a line reference).
3. NEVER "lift" (copying from the text without using quotation marks or your own words).
4. Base your answer on the text **ONLY**. If a specific paragraph is mentioned, use that paragraph to find the answer.
5. Don't repeat the question in your answer.
6. Write in full sentences unless a short answer is required.
7. Look at the mark allocation.
1 mark = 1 point/fact
8. Find the key concepts in the question and make sure you refer to all of them in your answer.

English Home Language Paper March 20

Albert A Gayle



English Home Language Paper March 20:

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Harper's Weekly John Bonner, George William Curtis, Henry Mills Alden, Samuel Stillman Conant, Montgomery Schuyler, John Foord, Richard Harding Davis, Carl Schurz, Henry Loomis Nelson, John Kendrick Bangs, George Brinton McClellan Harvey, Norman Hapgood, 1878 **Fort Saint George Gazette** Madras (India : State), 1964 **Athenaeum**, 1875 *Farmer's Weekly*, 1920 **The Academy and Literature**, 1874 The Academy, 1886 Lutheran Standard, 1909 Academy; a Weekly Review of Literature, Learning, Science and Art, 1874 The Poetical gazette the official organ of the Poetry society and a review of poetical affairs nos 4 7 issued as supplements to the Academy v 79 Oct 15 Nov 5 Dec 3 and 31 1910 Fourth Estate, 1925 **Athenaeum and Literary Chronicle** James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1885 *The Agricultural Gazette and Modern Farming*, 1907

The United States Catalog; Books in Print January 1, 1912 Marion Effie Potter, 1921 The Athenaeum, 1896

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