

## Model answers

### OCR English Language Paper 1 – June 2018

#### Walden, or Life in the Woods and Journey to the Ants

Students may have a relative unfamiliarity with non-fiction texts, compared with the stories of Paper 2. Furthermore, OCR's selections from such a wide range of forms (personal essay, opinion piece, memoir) make it vital that students have read widely to ensure their familiarity with all presentations. These can include forms which share many features with fiction and story writing and, while these will not necessarily be irrelevant, students should ensure that they are always framing these choices within the idea of a writer crafting their singular, personal viewpoint and perspective. Separating the topic of the text from the personal attitude that the writer has towards it, from the first reading of each text, will help students to stay focused on this different frame within which to consider a writer's choices.

Question 1 is about Text 1, *Walden, or Life in the Woods* by Henry David Thoreau.

Look again at lines 1-3.

- 1 (a) Where did Thoreau find the two ants?  
"woodpile" [1]
- (b) Explain two ways in which the two ants were different from each other.  
One was red while the other was black.  
The black one was much larger than the other. [2]
- (c) Explain what the word 'incessantly' suggests about the way they fought.  
It means the ants would not stop fighting. [1]

**TIPS:** The first questions look fairly straightforward but carry a number of risks if students do not understand what is being asked of them. The questions are there to establish skills that will be necessary for the subsequent questions: quoting relevantly, clear understanding and detailed explanation of meaning. This means that students must begin these low value questions already having a clear and developed understanding of the meaning of the text. Students should take their time with their first reading of each text and aim to clearly separate the subject of each ~~where the viewpoint~~ that it expresses to make full benefit of the paper's purpose to encourage the ~~development of these skills~~ and through the required skills with the keyword 'Explain' ~~encouraging them to now use their own words, however phrases will be marked and not of a free result, the safest way to address it is by being succinct and staying as close to the words in the text as possible.~~

In part (c), the student is next required to add some personal interpretation to their growing skill set. This is essentially asking them to give a word definition but is designed to encourage students to include this as part of their explanation in the longer questions as a starting point.

# English Language Example Answers A680 Ocr

**Daniela Niemeyer**



**English Language Example Answers A680 Ocr:**

## Decoding **English Language Example Answers A680 Ocr**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**English Language Example Answers A680 Ocr**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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