

Duration :2.5 hours

Max. Marks: 60

**General Instructions:**

1. All questions are compulsory.
2. Question paper is divided into four sections:  
Section A : Reading-16 marks  
Section B : Writing-12 marks  
Section C : Grammar-12 mark  
Section D : Textbook-20 mark
3. Marks of each question are indicated against it.

**SECTION – A (READING)**

1. Read the following lines from the chapter “A Little Fish Story.” 4x2=8

He swam here and there and everywhere,

and some of the fish who knew him well all the rest of life, said that they never again heard him say that he wished to be anything but a little fish.

Now tick the correct answer in questions based on your understanding of this passage.

(A) Who is 'He' in the above lines?

- (A) Fish            B) Tiger            C) Crow            D) Sparrow

(B) Which word is the opposite of **large** in this passage?

- (A) knew    B) little            C) there            D) life

(C) The story is about \_\_\_\_\_ fish.

# English Paper4 Grade 9 2014

**Union of International Associations**



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**Education for All 2000-2015: Achievements and challenges** UNESCO,2015-04-08 Literaturverz S 414 459 *Engaging English Learners Through Access to Standards* Shelley Fairbairn,Stephaney Jones-Vo,2015-07-16 Use this six part strategy for measurable cross curricular EL achievement How can districts and schools successfully promote academic English language development through teaching content knowledge and standards based skills and abilities This thoroughly researched book provides concrete answers You ll find practical steps and ideas for developing collaborative cross curricular programs that address EL specific needs Clear tables and templates essays expert research and real life teacher and parent stories illuminate best practices for appropriate standards based instruction that gets results Using the authors six part ENGAGE Model you ll learn to Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL specific data Align standards based assessments and grading to ELs linguistic and content development Ground standards based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide to accelerate progress and ensure effective instruction for all ELs Learning requires attention engagement and quality instruction This book provides all three necessary components in one place a model that teachers can use to ensure that their English learners achieve Douglas Fisher San Diego State University This book should be a mandatory must read for all educators as we continue to serve our diverse student populations and strive to ensure we are honestly reaching academic achievement for each and every student Michele R Dean Coordinator Ventura Unified School District [English \(Teaching & Research Aptitude\)](#) YCT Expert Team , 2022 23 NTA UGC NET JRF English Teaching Research Aptitude Chapter wise Solved Papers **Oswaal CDS Previous Years 12 Solved Question Papers Elementary Mathematics, English & GK (Set of 3 Books) For 2024 Exam** Oswaal Editorial Board,2023-10-28 Description of the Product 100% updated with Fully Solved Paper of April September 2023 Concept Clarity with detailed explanations of 2018 to 2023 Papers Extensive Practice

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