AQA

Realising potential

Language Paper 2
knowledge organiser

Writers' viewpoints and perspectives

WRITING SECTION

- There will be one question – you will be given a statement about a topic or issue, which you must explain your point of view about in a specified form and maybe for a specific audience
- It will be related to the topic of the reading text in Section A
- Total marks for this section = 40 marks (AO5 = 24 marks; AO6 = 16 marks)

MARK SCHEME

Band descriptors (4 – 1)

- 4 = compelling, convincing communication
- 3 = consistent, clear communication
- 2 = some successful communication
- 1 = simple, limited communication

Content (AO5)

- Register is convincing and compelling for the audience
- Assuredly matched to purpose
- Extensive and ambitious vocabulary with sustained crafting of linguistic devices

Organisation (AO5)

- Varied and inventive use of structural features
- Writing is compelling, incorporating a range of convincing and complex ideas
- Fluently linked paragraphs with seamlessly integrated discourse markers

Technical Accuracy (AO6)

- Wide range of punctuation is used with a high level of accuracy
- Uses a full range of appropriate sentence forms for effect
- Uses Standard English consistently and appropriately with secure control of complex grammatical structures
- High level of accuracy in spelling, including ambitious vocabulary
- Extensive and ambitious use of vocabulary

Writing section assessment objectives (AOs)

AO5 – **Content and Organisation** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6 – **Technical Accuracy** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Form 1: an article

- This will usually be for a newspaper or magazine – if the audience for this is adults or not specified, it should but formal in style
- Use features to organise your article:
  1. Clear title or headline (try to be creative but do not spend ages thinking about this)
  2. Short introduction
  3. Well organised / sequenced paragraphs
  4. A personal voice or opinion

Form 2: a letter

- This is likely to be a formal letter with a formal audience e.g. a head teacher or town council
- The main body of your letter will use language techniques (such as AFORREST) with a key set of ideas to persuade
- Organise your letter clearly using paragraphs – use a new paragraph to show you are moving on to the next point
- It's important to use the key features of a formal letter:
  1. Your address (top right of page)
  2. Address of who you are writing to (left side of page, a few lines down from your address)
  3. Date – underneath your address
  4. Correct form of address (Dear Sir / Madam / the name of the person you are writing to)
  5. Correct form of signing off (Yours sincerely / faithfully)
  6. Clear introduction outlining your argument
  7. Clear conclusion which calls for action e.g. 'Please support this to ensure that...'
- Remember: you can make up the address!

Form 3: a speech

- A speech presentation but written down – imagine yourself delivering this speech
- It's important that the speech is clear and well organised for your audience
- Clear introduction that addresses the audience (e.g. Good evening everyone)
- Direct address to the audience throughout (use questions, second person – 'you', 'your')
- Clear writing that addresses the audience

TOP TIPS

- Leave enough time for this question – spend 45 minutes on it
- Plan your response before you start writing – aim to have 3-4 points
- In your plan, number your points so you have a planned sequence – begin with your most powerful and convincing point
- Identify the form, audience and purpose of your response
- Use a range of AFORREST techniques – consider where they can be used most powerfully
- Mention the opposite side of the argument – including an idea against your view and proving it wrong makes your argument more powerful
- Avoid mirroring the statement – do not start with 'I agree / disagree with this statement...', only refer to the topic that the statement addresses, not the statement itself

AFORREST techniques

A = anecdotes / alliteration
F = facts
O = opinion
R = repetition
R = rhetorical question
E = experts / emotive language
S = statistics
T = triplet / rule of three

Sentence starters

Showing your perspective:
Clearly, there can be no argument for the ... / I am entirely convinced that... / There can be no doubt that ... / I believe that there are few that would disagree with this... / Surely / inevitably

Linking and connecting statements:
Following on from my previous point ... / A better way in which ... / Secondly / Additionally... / An alternative perspective on this view...

Phrases to introduce points:
Firstly, we must consider... / One perspective on the matter could be... / So, what is it that concerns who... / Another way of looking at the issue could be...

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Rahman, Hakikur,de Sousa, Rui Dinis

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   A Socio-Legal Study of Hacking Michael Anthony C. Dizon,2017-12-01 The relationship between hacking and the law has always been complex and conflict ridden This book examines the relations and interactions between hacking and the law with a view to understanding how hackers influence and are influenced by technology laws and policies In our increasingly digital and connected world where hackers play a significant role in determining the structures configurations and operations of the networked information society this book delivers an interdisciplinary study of the practices norms and values of hackers and how they conflict and correspond with the aims and aspirations of hacking related laws Describing and analyzing the legal and normative impact of hacking as well as proposing new approaches to its regulation and governance this book makes an essential contribution to understanding the socio technical changes and consequent legal challenges faced by our contemporary connected society   Proceedings of the Second Annual GIFT Users Symposium Dr. Robert Sottilare,2015-02-05 This book contains the proceedings of the second annual Generalized Intelligent Framework for Tutoring GIFT Users Symposium conducted in June 2014 at Carnegie Mellon University in Pittsburgh Pennsylvania USA GIFT the Generalized Intelligent Framework for Tutoring is a modular service oriented architecture developed to lower the skills and time needed to author effective adaptive training Design goals for GIFT also include capturing best instructional practices promoting standardization and reuse for adaptive instructional content and methods and evaluation of the effectiveness of tutoring technologies Truly adaptive systems make intelligent optimal decisions about tailoring instruction in real time and make these decisions based on information about the learner and the instructional context training environment The papers presented by experts in the field include authoring ITS interoperability user perspectives of GIFT non cognitive factors in intelligent tutoring teachable agents dialogue based tutoring methods and intelligent tutoring for teams   **On Invisible Language in Modern English** Evelyn Gandón-Chapela,2020-01-09 Shortlisted for the ESSE 2022 Book Award Winner AEDEAN Leocadio Mart n Mingorance Book Award for Theoretical and Applied English Linguistics 2020 This book investigates the syntactic phenomenon of ellipsis and the linguistic forces that trigger it It presents the results of a corpus based study which takes into account grammatical semantic discursive usage related and processing variables Evelyn Gand n Chapela builds upon the few empirical works on ellipsis in Present day English to offer the first comparative analysis of ellipsis and its development throughout the recent history of the English language Moreover the book also provides a complex query algorithm which automatically detects and retrieves cases of ellipsis leading to successful recall ratios applicable to a wide range of parsed corpora   Routledge Encyclopedia of Translation Technology Chan Sin-wai,2014-11-13 The Routledge Encyclopedia of Translation Technology provides a state of the art survey of the field of computer assisted translation It is the first definitive reference to provide a comprehensive overview of the general regional and topical aspects of this increasingly significant area of study The Encyclopedia is divided into three parts Part One presents general issues in

translation technology such as its history and development translator training and various aspects of machine translation including a valuable case study of its teaching at a major university Part Two discusses national and regional developments in translation technology offering contributions covering the crucial territories of China Canada France Hong Kong Japan South Africa Taiwan the Netherlands and Belgium the United Kingdom and the United States Part Three evaluates specific matters in translation technology with entries focused on subjects such as alignment bitext computational lexicography corpus editing online translation subtitling and technology and translation management systems The Routledge Encyclopedia of Translation Technology draws on the expertise of over fifty contributors from around the world and an international panel of consultant editors to provide a selection of articles on the most pertinent topics in the discipline All the articles are self contained extensively cross referenced and include useful and up to date references and information for further reading It will be an invaluable reference work for anyone with a professional or academic interest in the subject *Information Systems and Technology for Organizational Agility, Intelligence, and Resilience* Rahman, Hakikur,de Sousa, Rui Dinis,2014-04-30 Knowledge of scientific and technological developments and the flexible communication and decision making knowledge sharing and collaboration that stem from them can enable organizations and individuals to be successful and viable competitors in today s global economy Information Systems and Technology for Organizational Agility Intelligence and Resilience aims to advise and support organizational agents who want ensure success in terms of financial social and environmental aspects as well as in the aspect of human development in a more sustainable way The premier reference work provides examples of conceptual research methodologies empirical cases and success cases for academics researchers intermediaries and organizations looking to use information systems and technology to boost their agility intelligence and resilience **Language Acquisition in CLIL and Non-CLIL Settings** Verena Möller,2017-12-15 Language Acquisition in CLIL and Non CLIL Settings builds a bridge between Second Language Acquisition and Learner Corpus Research LCR methodologies to take the evaluation of Content and Language Integrated Learning CLIL to a new level The study innovates in two main ways First it is based on a highly diversified L2 database which includes learner corpus data as well as experimental data from the same learners These linguistic components of the database are complemented with extensive information on learner variables including cognitive and affective factors which are rarely studied in LCR Second the study relies on multifactorial statistical analyses to assess the effectiveness of CLIL itself as well as the impact of the selectivity inherent in the CLIL system which has frequently been ignored The linguistic focus of the study is the English passive which is investigated in CLIL and non CLIL teaching materials and subsequently related to learner output **Intelligent Control and Smart Energy Management** Maude Josée Blondin,João Pedro Fernandes Trovão,Hicham Chaoui,Panos M. Pardalos,2022-05-28 This volume aims to provide a state of the art and the latest advancements in the field of intelligent control and smart energy management Techniques combined with technological advances have enabled the deployment of

new operating systems in many engineering applications especially in the domain of transport and renewable resources The control and energy management of transportation and renewable resources are shifting towards autonomous reasoning learning planning and operating As a result these techniques also referred to as autonomous control and energy management will become practically ubiquitous soon The discussions include methods based on neural control and others as well as distributed and intelligent optimization While the theoretical concepts are detailed and explained the techniques presented are tailored to transport and renewable resources applications such as smart grids and automated vehicles The reader will grasp the most important theoretical concepts as well as to fathom the challenges and needs related to timely practical applications Additional content includes research perspectives and future direction as well as insight into the devising of techniques that will meet tomorrow s scientific needs This contributed volume is for researchers graduate students engineers and practitioners in the domains of control energy and transportation

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