

NAME : \_\_\_\_\_

CLASS : \_\_\_\_\_

DATE : \_\_\_\_\_

1. Resistance in a circuit is equal to voltage divided by \_\_\_\_\_.



- |                            |        |                            |         |
|----------------------------|--------|----------------------------|---------|
| <input type="checkbox"/> A | watts  | <input type="checkbox"/> B | power   |
| <input type="checkbox"/> C | time   | <input type="checkbox"/> D | current |
| <input type="checkbox"/> E | joules |                            |         |

2. A potential difference of 24V is applied to a 150 resistor. How much current flows through the resistor?

- |                            |        |                            |        |
|----------------------------|--------|----------------------------|--------|
| <input type="checkbox"/> A | 0.15 A | <input type="checkbox"/> B | 3600 A |
| <input type="checkbox"/> C | 0.16 A | <input type="checkbox"/> D | 6.25 A |

3. This is an example of a \_\_\_\_\_ circuit



- |                            |          |                            |        |
|----------------------------|----------|----------------------------|--------|
| <input type="checkbox"/> A | parallel | <input type="checkbox"/> B | series |
| <input type="checkbox"/> C | open     | <input type="checkbox"/> D | square |

4. What is the current in a circuit with 6.0  $\Omega$  of resistance and a battery providing 24V?

- |                            |      |                            |      |
|----------------------------|------|----------------------------|------|
| <input type="checkbox"/> A | 1/4A | <input type="checkbox"/> B | 0.4A |
| <input type="checkbox"/> C | 4 A  | <input type="checkbox"/> D | 144A |

5. Look at the circuits in the diagram. In which circuit will the bulb be brighter?



# Grade 9 Science Electricity Questions

**TD Snyder**



## **Grade 9 Science Electricity Questions:**

*Differentiation Strategies for Science* Wendy Conklin,2009-12 Written specifically for science teachers at all levels this resource helps facilitate the understanding and process of writing differentiated lessons to accommodate all levels of learning and learning styles Includes a CD **Course of Study in Physical Science for the Junior High School, Grades 7, 8, and 9** New Jersey. Department of Public Instruction,1927 **Resources in Education** ,1968-10 **Teachers Creating Context-Based Learning Environments in Science** R. Taconis,den Brok P.,2016-10-26 Context based science education has led to the transformation of science education in countries all over the world with changes also visible in learning environments and how these are being shaped These changes involve authentic problems on research and design new types of interactions within communities of practice new content areas and also new challenges for teachers in teaching motivating scaffolding and assessing their students among other things This book focuses on context based science education and its resulting changes in the perspective of research on learning environments It also focuses on the implications for the teachers and the professional development of their competencies and beliefs The book consists of eleven chapters by experts in various themes surrounding learning environments research and science education preceded by and concluded with a chapter with reflections on context based learning environments in science by the editors of this book The conclusion they draw is that professional development of science teachers may be the most important and the most difficult part of the process of teachers creating context based learning environments in science as is the focus in the title of this book

*Educational Measurements and the Classroom Teacher* Adam Raymond Gilliland,Riverda Harding Jordan,1924 **High School Manual Including Reorganization Program, 1929** North Carolina. Department of Public Instruction,1929 The Electrical Review ,1884 **Sample Test Items of Illinois Learning Standards for Science** ,2000 **Problems in General Science** George William Hunter,Walter George Whitman,1930 **Twenty Years of Science and Mathematics Curriculum Development** International Clearinghouse on Science and Mathematics Curricular Developments,1977 *Telegraphic Journal and Monthly Illustrated Review of Electrical Science* ,1921 General Science Quarterly ,1928 *The Teaching of Nature Study and Elementary Science for Grades Kindergarten to Eight* New Jersey. Department of Public Instruction,1929 *General Science, Grades Seven and Eight* Denver Public Schools,1924 **N E A Research Bulletin** ,1929 **Research bulletin** ,1929 Educational Publication North Carolina. Department of Public Instruction,1927 *Industrial-arts Magazine* ,1927 **Industrial Arts and Vocational Education** ,1919 **Industrial Arts & Vocational Education** ,1919

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