

Table 1: Limited English Proficient Accommodations

Accommodations are allowed for LEP students when testing for **academic** knowledge and skills, but not when testing for English language proficiency

Notice this is not specific to the NAEP



Table 1 lists the only allowable accommodations LEP students may use on tests with content assessments: Standards Based Assessment, HSOCE, and TerraNova. The NAEP has specific LEP accommodations; do not refer to Table 1 for the NAEP.

Timing, Scheduling Accommodations for LEP Students

TIMING, SCHEDULING (see appendix for guidance)

- Allowing frequent breaks during testing.
- Allowing additional time.
- Administering the test over several days completing on or before the last day of the test window. (See appendix for security procedures. For

grade 10 SBA-HSOCE and HSOCE Exam, districts must submit an application to the Department no later than 5 days prior to the first day of planned testing. These students **MUST** have an IED approved application prior to the first day of planned testing.)

METHOD

- Administering the test individually or to small groups in a separate location.
- Administering the test by ESL or native language teacher within state guidelines for provision and test administration.

PRESENTATION (see appendix for guidance)

Test Directions (Directions that are read aloud to all students by test administrators and/or clarification of test directions embedded within the tests.) Test directions do not include test items or prompts.

- Allowing students to ask for clarification of directions.
- Clarifying test directions in the native language.
- Reading directions in the native language.
- Simplifying or repeating directions in English.
- Providing written version of oral directions in English or the native language.
- Writing helpful notes from the directions on the board or a separate piece of paper in English or the native language.
- Repeating or re-reading embedded directions.
- Proctor or test administrator asking student questions about directions to check understanding.
- Clarifying directions by having student restate them.

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The inclusion of students with disabilities and limited English proficient students in large-scale assessments a summary of recent progress , **Limited English Proficient Students at Risk** Rosario C. Gingras,1989 **Guidelines for Services to Students with Limited English Proficiency and Special Education Needs in New York State** ,1990 Guidelines for the Identification and Assessment of Limited English Proficient (LEP) Students/English Language Learners (ELL) ,2008 **Providing Chapter 1 Services to Limited English-proficient Students** E. William Strang,Elaine Carlson,1992 *Federal Education Programs for Limited-English-proficient Students* Stanford Working Group on Federal Education Programs for Limited-English-Proficient (LEP) Students,1993 **Guidelines for Educational Programs in the Commonwealth of Pennsylvania for Limited English Proficient Children** Pennsylvania. Bureau of Curriculum and Instruction,1987 **For All Students** Diane August,Kenji Hakuta,Delia Pompa,1995 **Services to Limited English Proficient Students in the New York City Public Schools** Educational Priorities Panel (New York, N.Y.),1987 Identification and Assessment of Limited English Proficiency (LEP) Students in Vocational Education Programs ,1982 **Resources in Education** ,1994 Guidelines for Development of Program Plan, Bilingual/ESL Education Programs New Jersey. Division of Compensatory/Bilingual Education,1989 Evaluation of Vocational Education Programs Serving Limited English Proficiency Students ,1981 *The Provision of an Equal Education Opportunity to Limited English Proficient Students* ,1992 **A Guidelines and Instruction Manual for Development of Application for Migrant Education Project(s)** New Jersey. Division of Compensatory/Bilingual Education,1990 "Code of Massachusetts regulations, 1993" ,1993 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 1994"** ,1994 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *"Code of Massachusetts regulations, 2013"* ,2013 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 2012"** ,2012 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Keeping Limited English Proficient Students in School** ,1988

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