

**GRADE 10 ENGLISH HL – SCOPE - NOVEMBER EXAMS**

**PAPER ONE: LANGUAGE PAPER**

**2 HOUR – 60 MARKS**

SECTION A: QUESTION 1 – COMPREHENSION (30 MARKS)

SECTION B: QUESTION 2 – SUMMARY (10 MARKS)

SECTION C: QUESTION 3- 4: LANGUAGE IN CONTEXT  
ADVERTISEMENT (10)  
CARTOON (10)

**PAPER TWO: LANGUAGE PAPER**

**2 HOURS – 45 MARKS**

SECTION A: QUESTION 1- 4: POETRY (20 MARKS)

SECTION B: QUESTION 5: DRAMA (25)

FOCUS ON: POETRY – “The Right Word”

“Caged Bird”

“a young man’s thought before June 16<sup>th</sup>”

DRAMA – “Romeo and Juliet” Act 2 and 5

# Grade 10 Scope For English November 2014

**IM Harris**



## **Grade 10 Scope For English November 2014:**

**The Report: Papua New Guinea 2015** Oxford Business Group,2016-09-17 In Papua New Guinea hopes are high that real change is on its way the country s political administrative financial and technical leaders now have to find a way to ensure the most productive distribution and use of financial resources Many international actors are watching closely to see how this young country negotiates its path Papua New Guinea became a major exporter of gas in 2014 when the 19bn PNG liquefied natural gas LNG project was completed ahead of schedule and within budget significantly increasing the size and strength of the economy The year ahead is likely to see PNG benefit from the further development of its hydrocarbons sector fuelling the growth of its economy as a whole The LNG influx also poses challenges however in terms of ensuring inclusive growth and productive use of the new revenues PNG takes pride in being a final frontier of natural and cultural development but the task ahead is to protect the country s heritage while becoming part of the global economy [The Reality of Arabic in Israel: Classrooms in Conflict](#) Hezi Brosh,

**Historical Progression of English Education in Korea** Tae-Young Kim,2026-01-09 This book offers a comprehensive overview of the historical progression of English language teaching and learning in Korea It analyzes English textbook archives and newspaper articles published from 1882 to the 2020s exploring the sociopolitical implications of learning English This is the first book on the history of English language teaching and learning in Korea written in English allowing access to international readers Chapters explore English language education conducted before and after Korea s liberation from Imperial Japan in 1945 the 1950s to the 1970s when English was regarded as the social ladder toward high social status the technology focused industrialization of the 1980s when English became necessary for international trade and the 21st century rise of the Internet and of K culture which uses English to promote Korean culture to the world The book is intended for graduate students international professional researchers and education policymakers [Handbook of Research on Fair Trade](#) Laura T. Raynolds,Elizabeth A. Bennett,2015-02-27 Fair trade critiques the historical inequalities inherent in international trade and seeks to promote social justice by creating alternative networks linking marginalized producers typically in the global South with progressive consumers typically i

**Child Development From Infancy to Adolescence** Laura E. Levine,Joyce Munsch,2023-05-12 Chronologically organized Child Development from Infancy to Adolescence Third Edition introduces topics within the field of child development through unique and engaging Active Learning opportunities

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bring together the theories of two philosophical giants Frantz Fanon and Slavoj Žižek to produce an anti racist anti colonial text emphasising the possibility of freedom through collective struggle

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