

WHAT TO EXPECT IN THE WRITING SECTION

- There will be **one question** - you will be given a **statement** about a topic or issue, which you must explain your **point of view** about in a specified form and maybe for a **specific audience**
- It will be related to the topic of the **reading text** in Section A
- Total marks for this section = **25 marks** (AO1 + 24 marks AO2 + 16 marks)



MARK SCHEME

How do you mark AO1-3?

- 4 = compelling, convincing communication
- 3 = consistent, clear communication
- 2 = some successful communication
- 1 = simple, limited communication

Content (AO1)

- **Engage** in convincing and compelling for the audience
- **Assess** matched to purpose
- **Effective** and **ambitious vocabulary** with sustained crafting of **linguistic devices**

Organisation (AO2)

- **Vivid** and **memorable** use of **structural features**
- **Writing** is **compelling**, **responding**, **clear** of convincing and **cohesive** ideas
- **fluently linked paragraphs** with **cohesively integrated discourse markers**

Technical Accuracy (AO3)

- **Wide range** of **grammar** - it used with a **high level** of accuracy
- Uses a **full range** of appropriate **sentence forms** for effect
- Uses **distinct English consistently** and **appropriately** with **secure control** of complex **grammatical structures**
- **High level** of accuracy in **spelling**, including **ambitious vocabulary**
- **Effective** and **ambitious** use of **vocabulary**

TOP TIPS

- **Leave enough time** for the question - spend 45 minutes on it
- **Plan your response before** you start writing - aim to have 3-4 points in your plan, **highlight** your points so you have a **planned sequence**
- **Begin** with your **most powerful** and **convincing point**
- **Identify** the form, audience and purpose of your response
- Use **examples of AO2/EO2 techniques** - consider where they could add most **powerfully**
- **Remember** the **specific role** of the argument - including an **opinion** against your view and **proving** it wrong makes your argument **more powerful**
- **Avoid** **repeating** the **statement** - do not start with "I agree / disagree with the statement," only refer to the topic that the **statement addresses**, not the statement that

Writing section assessment objectives (AOs)

AO1 - Content and Organisation - **communicate** clearly, effectively and imaginatively, selecting and organising **ideas, style** and **register** for different **forms, purposes** and **audiences**, organisational features and **links**, using **structural** and **grammatical features** to support **coherence** and **cohesion** of text.

AO3 - Technical Accuracy - candidates must use a **range of vocabulary** and **grammatical structures** for **clear** purpose and **effect** with **accuracy** in **spelling** and **punctuation**



Form 1: an article

- It will usually be for a **newspaper or magazine** - if the audience for this is **adults** or not specified, it should be **formal in style**
- Use **features** to engage your reader:
 1. **Clear title or headline** (try to be **creative**, but do not go on - open thinking about this)
 2. **Short introduction**
 3. **Well organised / organised paragraphs**
 4. **A personal view or opinion**

Form 2: a letter

- It is likely to be a **formal letter** with a **formal audience** (e.g. a local teacher or town council)
- The **main body** of your letter will use **language techniques** (such as AO2/EO2) with a **key set of ideas** to **persuade**
- **Organise** your letter **clearly** using **paragraphs** - use a topic paragraph to show you are moving on to the next point
- It is important to use the **key features** of a formal letter:
 1. **Full address** - full name and address
 2. **Address of who you are writing to** - not name and address, a few lines down from your address
 3. **Salute** - underneath your address
 4. **Correct form of address** (Dear Sir / Madam / the name of the person you are writing to)
 5. **Correct form of signing off** (Yours sincerely / faithfully)
 6. **Clear introduction** - making your argument
 7. **Clear conclusion** - which asks for action e.g. "Please sign this in to ensure that..."
- Remember you can **make up** the address!

Form 3: a speech

- A **spoken presentation** but written - **imagine yourself delivering** the speech
- It is important that the speaker's **view** and **well organised** for your audience
- **Clear introduction** that **addresses** the audience (e.g. "Good evening everyone")
- **Direct address** to the audience's **thoughts** (use questions, second person - "you must")
- **Clear ending** that **addresses** the audience

AFOREST techniques

- A** = **anecdotes** / **analogies**
- F** = **facts**
- O** = **opinion**
- R** = **repetition**
- E** = **emotional question**
- C** = **concrete / concrete language**
- S** = **statistics**
- T** = **titles / rule of three**

Sentence starters

Showing your perspective

Clearly, there can be no argument for the... / I am entirely convinced that... / There can be no doubt that... / I believe that there are few that would disagree with this... / Surely / inevitably

Linking and connecting statements

Following on from the previous point... / Looking way in which... / Secondly / Additionally... / An alternative perspective on the view...

Phrases to introduce points

Perhaps we must consider... / One perspective on the matter could be... / So, why not consider why... / Another way of thinking of the issue could be...

Gradelifescience Paper2 Exemplar For 201s

H Kauffman



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