Lesson 1.3, continued

3. The right side of the equation should be divided (not multiplied) by 3.

$3x = 12$
$x = 4$

4. 1 should be subtracted from (not added to) the right side of the equation.

$4x + 1 = 12$
$4x = 11$
$x = \frac{11}{4}$

5. No errors

6. 3 should be subtracted from (not added to) the right side of the equation.

$8x + 3 = 5$
$8x = 2$
$x = \frac{1}{4}$

7. $5x$ should be subtracted from (not added to) the left side of the equation.

$3(x - 2) = 5(4 + x)$
$3x - 6 = 20 + 5x$
$-2x - 6 = 20$
$-2x = 26$
$x = -13$

8. Adding $\frac{1}{2}x$ to $\frac{1}{4}x$ on the left side of the equation should result in $\frac{3}{4}x$ (not $\frac{1}{3}x$).

$\frac{1}{4}x + 2 = 4 - \frac{1}{2}x$
$\frac{3}{4}x + 2 = 4$
$\frac{3}{4}x = 2$
$x = \frac{8}{3}$

9. no errors **10.** 4 **11.** 6 **12.** -2 **13.** -3 **14.** 2 **15.** 20 **16.** 4 **17.** 6 **18.** 4 **19.** -25 **20.** $\frac{3}{4}$ **21.** $-\frac{1}{6}$ **22.** -1 **23.** -2 **24.** $\frac{16}{3}$ **25.** $-\frac{3}{4}$ **26.** $-\frac{3}{8}$ **27.** 2 **28.** 2 **29.** $\frac{1}{5}$ **30.** $-\frac{3}{7}$ **31.** -1 **32.** $\frac{7}{2}$ **33.** 12 **34.** side lengths: 12 in. **35.** side lengths: 15 in. **36.** $50.50 **37.** 5

Practice Level B

1. 21 **2.** 6 **3.** 1 **4.** -3 **5.** 1 **6.** 10 **7.** 4 **8.** $\frac{7}{2}$ **9.** 8 **10.** -25 **11.** 3 **12.** $\frac{9}{4}$ **13.** $-\frac{15}{2}$ **14.** 0 **15.** -2 **16.** $\frac{5}{16}$ **17.** $-\frac{8}{5}$ **18.** $\frac{3}{4}$ **19.** $\frac{1}{10}$ **20.** $\frac{25}{4}$ **21.** -2 **22.** length: 23 ft, width: 16 ft **23.** $9.00 **24.** $10.00/h **25.** 2.5 h **26.** 58 mi/h

Practice Level C

1. 3 **2.** 8 **3.** $-\frac{5}{8}$ **4.** -1 **5.** 1 **6.** 5 **7.** 2 **8.** $\frac{11}{3}$ **9.** 5 **10.** 4 **11.** $-\frac{6}{5}$ **12.** all real numbers **13.** no solution **14.** all real numbers **15.** all real numbers **16.** all real numbers **17.** side lengths: 5, 10, 8; side lengths: 11, 4, 8 **18.** $106.21 **19.** 72 ft **20.** 6 h **21.** 2.5 h

Study Guide

1. $\frac{1}{2}$ **2.** 4 **3.** -3 **4.** -1 **5.** 4 **6.** 1 **7.** 2 **8.** -2 **9.** 14.4 h

Problem Solving Workshop: Worked Out Example

1. 15 ft **2.** 65 points **3.** 3 **4.** 5 shirts and 3 pairs of jeans

Challenge Practice

1. 1 **2.** $\frac{7}{9}$ or $-\frac{7}{9}$ **3.** $r = \frac{af}{a} + \frac{r}{2}$; $a \neq 0$

4. $d = \frac{25}{n^2 - n} - \frac{2n}{n - 1}$; $n \neq 0$; $n \neq 1$

5. 22 min 38 sec **6.** 8.7 ft

Lesson 1.4

Teaching Guide

1. $c = 2\pi r$; Divide both sides by 2π.

2. the further away from the inner lane the longer the track's circumference; A designer would need to know exactly how much longer each lane is to correctly stagger the starting points.

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Holt Algebra 2 Lesson 13 1 Answers

Holt Rinehart & Winston

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