13.0   MSCE ENGLISH EXAMINATION SYLLABUS

13.1   INTRODUCTION

The Malawi Schools Certificate of Education English examination syllabus is there to assist teachers and learners to prepare effectively for the national examinations. It's a tool which when used together with the teaching syllabus shall guide candidates on expectations of examiners as they approach the subject during national examinations

13.2   AIMS OF THE SYLLABUS

The English Examination Syllabus aims to:

    a.   assess the level of the candidate's ability in English at the end of the secondary school course

    b.   assess the candidates' potential for further education

13.3   ASSESSMENT OBJECTIVES

Candidates should be able to:

    a.   demonstrate knowledge of English grammar, vocabulary and usage

    b.   write continuous prose in certain conventional styles

    c.   make their own notes from what they read

    d.   demonstrate an understanding of a written passage

    e.   demonstrate an understanding and appreciation of literature in relation to selected books

NB: A pass in English is one of the conditions for the award a Malawi School Certificate of Education

13.4   ASSESSMENT FORMAT

The examination shall consist of Papers I, II and III as follows:

    a.   Paper I: Grammar and Composition worth **70** marks for a duration of **1 hour 45 minutes**

    b.   Paper II: Summary and Comprehension worth 60 marks for a duration of **1 hour 45 minutes**

    c.   Paper III: Literature in English worth **70** marks for a duration of **2 hours**

13.5   DETAILS OF THE EXAMINATION PAPERS

13.5.1   Paper I: Grammar and Composition

This paper shall have two sections, A and B, and is worth **70** marks. In Section A, candidates shall be required to answer 30 Multiple Choice questions based on grammar items, vocabulary and usage covered in the Senior Secondary Teaching Syllabus for English. Section B shall consist of two Composition questions from which candidates shall be required to answer **one**.

13.5.1.1   Section A: Grammar (multiple choice) items

Content and skills to be measured include:

    a.   Prepositional structure

    b.   Registers

Msce Syllabus 2015

Mariana K. Falconier,Ashley K. Randall,Guy Bodenmann

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   Dark Mirror Barton Gellman,2020-05-19 From the three time Pulitzer Prize winning author of the New York Times bestseller Angler who unearthed the deepest secrets of Edward Snowden s NSA archive the first master narrative of the surveillance state that emerged after 9 11 and why it matters based on scores of hours of conversation with Snowden and groundbreaking reportage in Washington London Moscow and Silicon Valley Edward Snowden chose three journalists to tell the stories in his Top Secret trove of NSA documents Barton Gellman of The Washington Post Glenn Greenwald of The Guardian and filmmaker Laura Poitras all of whom would share the Pulitzer Prize for Public Service Poitras went on to direct the Oscar winning Citizen Four Greenwald wrote an instant memoir and cast himself as a pugilist on Snowden s behalf Barton Gellman took his own path Snowden and his documents were the beginning not the end of a story he had prepared his whole life to tell More than 20 years as a top investigative journalist armed him with deep sources in national security and high technology New sources reached out from government and industry making contact on the same kinds of secret anonymous channels that Snowden used Gellman s old reporting notes unlocked new puzzles in the NSA archive Long days and evenings with Snowden in Moscow revealed a complex character who fit none of the stock images imposed on him by others Gellman now brings his unique access and storytelling gifts to a true life spy tale that touches us all Snowden captured the public imagination but left millions of people unsure what to think Who is the man really How did he beat the world s most advanced surveillance agency at its own game Is government and corporate spying as bad as he says Dark Mirror is the master narrative we have waited for told with authority and an inside view of extraordinary events Within it is a personal account of the obstacles facing the author beginning with Gellman s discovery of his own name in the NSA document trove Google notifies him that a foreign government is trying to compromise his account A trusted technical adviser finds anomalies on his laptop Sophisticated impostors approach Gellman with counterfeit documents attempting to divert or discredit his work Throughout Dark Mirror the author describes an escalating battle against unknown digital adversaries forcing him to mimic their tradecraft in self defense Written in the vivid scenes and insights that marked Gellman s bestselling Angler Dark Mirror is an inside account of the surveillance industrial revolution and its discontents fighting back against state and corporate intrusions into our most private spheres Along the way it tells the story of a government leak unrivaled in drama since All the President s Men   **Reshaping STEM Education: Strategies for Curriculum Decolonization and Institutional Transformation** Zahid Pranjol,Alia Amir,2025-11-13 The field of STEM higher education is currently grappling with the imperative need for transformative discourse to address its historical epistemological and colonial underpinnings Despite significant advancements in STEM disciplines there remains a critical gap in inclusivity and equity within higher educational institutes Recent studies have highlighted the persistent colonial structures that shape STEM education often marginalizing diverse voices and perspectives Efforts to decolonize STEM education are gaining

momentum yet there is a pressing need for comprehensive research and reflective insights to uproot these entrenched structures This research topic aims to address these gaps by fostering a robust dialogue that transcends traditional boundaries promoting a deeper understanding of the challenges and opportunities in reshaping STEM education through decolonial lenses This research topic aims to provide a scholarly platform for researchers educators and practitioners to contribute groundbreaking research and reflective insights on decolonizing STEM higher education The primary goal is to facilitate a robust dialogue that transcends traditional boundaries fostering a deeper understanding of the challenges and opportunities in reshaping STEM education through decolonial lenses **Couples Coping with Stress** Mariana K. Falconier,Ashley K. Randall,Guy Bodenmann,2016-05-12 This is the first book that reviews both empirical and clinical applications of how couples jointly cope with stress dyadic coping around the globe The Systemic Transactional Stress Model STM developed by co editor Guy Bodenmann is used as a consistent framework so readers can better appreciate the contrasts and similarities across the fourteen cultures represented in the book Written by scholars from the particular culture each chapter provides a conceptual review of the dyadic coping research conducted in their specific cultures and also provides empirical and clinical recommendations Additional contributions include how to measure dyadic coping so others can apply the STM model in other contexts The latest treatment approaches for therapy and prevention are also highlighted making this book ideal for professionals interested in expanding their cultural competence when working with couples from various backgrounds Highlights include How couples in different cultures deal with stress and how values and traditions affect dyadic stress and coping Global applications especially to couples in the regions highlighted in the book the U S including one chapter on Latino couples in the U S Australia China Greece Hungary Italy Japan Kenya Nigeria Pakistan Portugal Romania and Switzerland Factors encountered in examining dyadic coping using the STM Model including measurement and assessment issues Suggestions for making treatment prevention and intervention programs for couples more effective Ideal for relationship researchers psychologists mental health counselors social workers and advanced students who work with couples dealing with stress This book is also appropriate for advanced courses on interpersonal processes close relationships stress and coping multicultural issues in marriage and family therapy or counseling or family systems taught in a variety of social science disciplines

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