

ENGLISH LANGUAGE PAPER 1A
Question-Answer Book

8.30 am – 9.30 am (1 hour)

INSTRUCTIONS

1. After the announcement of the start of the examination, you should first write your Candidate Number on Page 1 and stick a barcode label in the spaces provided on Pages 1, 3 and 5.
2. Answer **ALL** questions.
3. All the reading passages are in a separate booklet. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. You are advised to use a pencil to write your answers. **Answers written in the margins will not be marked.**
4. For multiple-choice questions, blacken the appropriate circle with a pencil. Wrong marks must be completely erased with a clean rubber. Mark only **ONE** answer to each question. Two or more answers will score **NO MARKS**. You must mark the answers clearly. You will lose marks, if the answers cannot be captured.
5. **DO NOT** take away the Reading Passages booklet. It will be collected separately at the end of the examination.
6. Supplementary answer sheets will be supplied on request. Write your Candidate Number, fill in the question number and stick a barcode label on each sheet and fasten them with string **INSIDE** this Question-Answer Book.
7. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

Please stick the barcode label here.

Candidate Number

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Hkcee English Paper 1a 2011

**Kathy Ling LIN, Isaac N.
Mwinlaaru, Dennis Tay**

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HKDSE MOCK EXAM PAPERS □ ENGLISH LANGUAGE Paper 1 Reading Antonia Cheng, 2020-12-18 DSE Antonia Cheng 2021 DSE DSE DSE *Assessing Chinese Learners of English* Guoxing Yu, Yan Jin, 2016-02-17 This volume gathers researchers from around the world endeavouring to better understand a number of perennial issues in assessing Chinese learners of English covering topics such as students test performances interactional competence and lexical knowledge students motivation teachers attitudes and assessment policy changes **Validating Technological Innovation** David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong's use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders □□□□□□□□□□ Hong Kong, 2012-06-29 Approaches to Specialized Genres Kathy Ling LIN, Isaac N. Mwinlaaru, Dennis Tay, 2020-12-29 Approaches to Specialized Genres provides a timely update of the field of genre studies with 14 cutting edge contributions split into five sections using and integrating an exceptionally wide variety of methods and perspectives such as ESP genre research corpus linguistics systemic functional linguistics ethnographic and multimodal research to analyse genres in written spoken visual and auditory modes across a multiplicity of pedagogic professional and digital settings It highlights and illustrates the growing trend of a multiperspective and inter theoretic approach to genre studies and demonstrates how such methodological rigour can extend our knowledge of language in general and genres in particular It also examines a rich variety of underexplored genres such as the digital genre of synchronous videoconferencing instructional slides video ads engineers training log book entries the narrative story genres fundraising letters and retraction notices It demonstrates not only the prominent value of genre research but wide applications of genre knowledge in various educational and professional domains The book brings together experts spreading across the world including countries in South East Asia Europe America West Africa and South America Accordingly it will appeal to readers of diversified socio cultural backgrounds working in all the aforementioned inter related fields of applied linguistics and communication studies Discipline-Specific Writing John Flowerdew, Tracey Costley, 2016-09-13 Discipline Specific Writing provides an introduction and guide to the teaching of this topic for students and trainee teachers This book highlights the importance of discipline specific writing as a critical area of competence for students and covers both the theory and practice of teaching this crucial topic With chapters from practitioners and researchers working across a wide range of contexts around the world Discipline Specific Writing Explores teaching strategies in a variety of specific areas including science and technology social science and business Discusses curriculum development course design and assessment providing a framework for the reader Analyses the teaching of

language features including grammar and vocabulary for academic writing Demonstrates the use of genre analysis annotated bibliographies and corpora as tools for teaching Provides practical suggestions for use in the classroom questions for discussion and additional activities with each chapter Discipline Specific Writing is key reading for students taking courses in English for Specific Purposes Applied Linguistics TESOL TEFL and CELTA

Sociological and Philosophical Perspectives on Education in the Asia-Pacific Region Chi-Ming Lam, Jae PARK, 2015-12-12 This book demonstrates the value of approaching education from a sociological and philosophical perspective Specifically it addresses current and long standing educational issues in the Asia Pacific region integrating sociological and philosophical insights with practical applications in four key areas educational aims moral education educational policy and the East West dichotomy It discusses educational aims in terms of rationality philosophical thinking and sustainable development and presents the literary religious and analytical approaches to moral education Four educational policies are then considered Hong Kong s language policy Hong Kong s policy on the internationalization of education East Asia s policies on English education and Australia s policy on teacher education Different aspects of the East West dichotomy are analysed Confucian rationalism versus Western rationalism Confucian learning culture versus Western learning culture and Asian research methodology versus Western research methodology Taken as a whole the book shows that issues in education are rarely simple and looking at them from multiple perspectives allows for rich and informed debates It presents a rare philosophical and sociological analysis of the cultures and experiences of education in the Asia Pacific region and promotes research that leads to more culturally rooted educational policies and practice

Making Sense of Education in Post-Handover Hong Kong Thomas Kwan-Choi Tse, Michael H. Lee, 2016-11-10 Since 1997 when Hong Kong became a Special Administrative Region of the People s Republic of China a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong s economic competitiveness in the age of globalization This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system ranging from pre school to higher education It analyses the prospects for educational development in Hong Kong It further addresses how the Hong Kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken Not only does it review how the reform initiative challenges have been dealt with it also reviews how effective these initiatives are and its implications on future directions

Dear Hong Kong Xu Xi, 2017-07-01 Xu Xi s body of work witnesses her turbulent love affair with her home city of Hong Kong In this probing memoir she unravels her recently finalised decision to leave the city for good She critiques a Hong Kong that has in her eyes lost its way And yet it is only out of the city s enduring presence in her life both in the form of memory and periodic homecomings that she has carved out a personal and literary identity *Dear Hong Kong* is a profound reflection on the life of Hong Kong personified and interrogated by one of its most lucid writers

Canotta New HKCEE Practice Papers Audrey B. Carroll, Edward Thomas, 2008 *HKCEE English*

Notes & Exercises for Papers I-V Joan Waller,1992 **Practice for Paper 2** Kenneth Methold,1991 Practice for Paper 3
Steve Walsh,1991 Mastering English for HKDSE. Steven Wong,2011 **Combined Cert** Janice Getzlaf,2004 Spot on
Steven Wong (English teacher),2019 *Combined Cert* Janice Getzlaf,2004 Performance for the HKDSE. Diana
Esser,2018 **Head Start to HKDSE English Language: Paper 1. Reading** T. H. Lee (John),Ying-ka Chan (Eddy),Ricky
Wong,Stephy Leung,2009 **Comprehensive English Practice** ,1980

Unveiling the Power of Verbal Art: An Emotional Sojourn through **Hkcee English Paper 1a 2011**

In a global inundated with displays and the cacophony of instant communication, the profound power and mental resonance of verbal beauty usually disappear into obscurity, eclipsed by the regular assault of noise and distractions. However, located within the lyrical pages of **Hkcee English Paper 1a 2011**, a captivating perform of fictional splendor that impulses with raw thoughts, lies an unforgettable journey waiting to be embarked upon. Penned by a virtuoso wordsmith, that enchanting opus books visitors on a mental odyssey, softly revealing the latent possible and profound impact stuck within the elaborate internet of language. Within the heart-wrenching expanse of this evocative evaluation, we can embark upon an introspective exploration of the book is main themes, dissect their interesting publishing style, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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