

Lesson # 1 Multiplying multiples by 10. Unit 2: Multiplication 10 Facts: Use Patterns		Grade Level: 3
Central Focus	Students will learn that patterns can be used to solve multiplication problems with a factor of 10 by understanding place value when multiplying.	
Standard	NY-3.OA.3: Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., using drawings and equations with a symbol for the unknown number to represent the problem.	
Learning Objective	SWBAT: identify patterns that can be used to solve multiplication problems with factors of 10 by understanding tens and place value through the use of equal groups, arrays, and measurement quantities.	
Materials	Base 10 sticks, smartboard/laptop, envision math workbook, Multiplication self-created anchor chart	
Vocabulary	Multiplication By, Each, Per, Groups of, Factor, Array, Product, Times, Equal groups, Number line, Commutative Property of Multiplication	

Purpose	The purpose of having students gain fluency in understanding patterns for multiples of 10, is so that they integrate a deeper knowledge of place value, which is key when they add and subtract 3-digit numbers and multiply by multiples of 10.
Instruction	<p>Connection/Motivation:</p> <p>"Mathematicians yesterday you learned that when we multiply by 5 our products had a pattern with either a 5 or 0 in one's place. Today, I am going to teach you</p>

Grade 3 Lesson Plan For Math

Annelies Wilder-Smith



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Table of Contents Grade 3 Lesson Plan For Math

1. Understanding the eBook Grade 3 Lesson Plan For Math
 - The Rise of Digital Reading Grade 3 Lesson Plan For Math
 - Advantages of eBooks Over Traditional Books
2. Identifying Grade 3 Lesson Plan For Math
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Grade 3 Lesson Plan For Math
 - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 3 Lesson Plan For Math
 - Personalized Recommendations
 - Grade 3 Lesson Plan For Math User Reviews and Ratings
 - Grade 3 Lesson Plan For Math and Bestseller Lists
5. Accessing Grade 3 Lesson Plan For Math Free and Paid eBooks
 - Grade 3 Lesson Plan For Math Public Domain eBooks
 - Grade 3 Lesson Plan For Math eBook Subscription Services

- Grade 3 Lesson Plan For Math Budget-Friendly Options
- 6. Navigating Grade 3 Lesson Plan For Math eBook Formats
 - ePub, PDF, MOBI, and More
 - Grade 3 Lesson Plan For Math Compatibility with Devices
 - Grade 3 Lesson Plan For Math Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Grade 3 Lesson Plan For Math
 - Highlighting and Note-Taking Grade 3 Lesson Plan For Math
 - Interactive Elements Grade 3 Lesson Plan For Math
- 8. Staying Engaged with Grade 3 Lesson Plan For Math
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Grade 3 Lesson Plan For Math
- 9. Balancing eBooks and Physical Books Grade 3 Lesson Plan For Math
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Grade 3 Lesson Plan For Math
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Grade 3 Lesson Plan For Math
 - Setting Reading Goals Grade 3 Lesson Plan For Math
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Grade 3 Lesson Plan For Math
 - Fact-Checking eBook Content of Grade 3 Lesson Plan For Math
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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