

Name:.....

Level : 4 AM

Final English test 1

Time:1h



the lion and the mouse



One day, a Lion was sleeping, a little Mouse began running up and down upon him ; so the Lion woke up and put his huge paw upon him. He opened his big mouth to eat him. "Pardon, O cried the

little Mouse: "forgive me this time, I shall never forget it; who knows, one day I may help you . The Lion was so tickled at the idea of the Mouse being able to help him, that he lifted up his paw and let him go. Sometime after the Lion was caught in a trap, and the hunters who desired to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him on. Just then the little Mouse, saw the Lion, went up to him and soon cut the ropes and saved him. "Was I not right?!" said the little Mouse». Thank you my friend" ,said the lion.

Part One:(14pts)

Reading comprehension:(7pts)Read the text and do the activities:

Acitivity 1:Write the correct answer:(3pts)

1-The text is a.....

a-tale

b-fairy tale

c-fable

2-The characters are : .....

a-The cat and the mouse

b-the mouse and the lion

3-The moral of the story is:.....

A -strong animals are the best. B-small animals are better than strong ones. c- we always need real friends.

Activity 2:(2pts)Answer the questions:

1-Was the lion about to eat the mouse?.....

2-What did the mouse do when he saw the lion in the trap?.....

# Fables Test Questions

**Liyong Dong**



## Fables Test Questions:

Text Structures and Fables Gretchen Bernabei, Jayne Hover, 2022-09-28 This book presents lessons and short texts to use in developing students facility with written response Lessons include answering comprehension questions answering questions about author s craft connecting theme or moral to self or world and thinking in non traditional formats such as graphics *Railroad Herald* ,1919 **Official Proceedings** St. Louis Railway Club,1919 **Official Proceedings** ,1919 Mental Tests in Clinical Practice Frederic Lyman Wells,1927 **2014** Li Yuming,Li Wei,2019-09-23 China with the world s largest population numerous ethnic groups and vast geographical space is also rich in languages Since 2006 China s State Language Commission has been publishing annual reports on what is called language life in China These reports cover language policy and planning invitatives at the national provincial and local levels new trends in language use in a variety of social domains and major events concerning languages in mainland China Hong Kong Macau and Taiwan Now for the first time these reports are available in English for anyone interested in Chinese languge and linguistics China s languge education and social policies as well as everyday language use among the ordinary people in China The invaluable data contained in these reports provide an essential reference to researchers professionals policy makers and China watchers *The Journal of Abnormal Psychology and Social Psychology* ,1924 **Aesop's Fables in Latin** Laura Gibbs,2009-01-01 **Journal of Abnormal Psychology and Social Psychology** ,1924 Manual of mental and physical tests v.2, 1915 Guy Montrose Whipple,1915 **Official Proceedings Saint Louis Railway Club** Saint Louis Railway Club,1919 **Effect of Age and Experience on Tests of Intelligence** Vernon Augustus Jones,1926 **The Improvement of Intelligence Testing** Harold Herbert Abelson,1927 *Manual of Mental and Physical Tests: Complex processes* Guy Montrose Whipple,1921 Manual of Mental and Physical Tests. A Book of Directions Compiled with Special Reference to the Experimental Study of School Children in the Laboratory Or Classroom Guy Montrose Whipple,1915 *Journal of Psycho-asthenics* ,1914 *Educational Research Bulletins* ,1928 **Aristophanes** Aristophanes,1880 **Arnold's Henry's First Latin Book** C. G. Gepp, M.A.,1880 **Parent's Guide to the LEAP 21 Tests for Grade 4** Cynthia Johnson,Drew Johnson,2000 Features all the essential facts and expert advice parents need to help prepare their children for the LEAP 21 Louisiana Educational Assessment Program tests

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